Clinton Township School District

Plan for Chapter 27 Emergency Virtual or Remote Instruction Programs



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Administrative Team

Mrs. Joanne Hinkle, Director of Special Projects
Ms. Alexa Ingram, Director of Special Services
Mr. Luke Mason, Clinton Township Middle School Acting Principal
Mrs. Mary Postma, Round Valley School Principal
Mrs. Melissa Goad, Patrick McGaheran School Principal
Mrs. Jennifer Paccione, Supervisor of Instruction, Data & Assessment

Approved by the Clinton Township Board of Education September 27, 2021

Approved by NJDOE October 26, 2021

Introduction:

Clinton Township School District opened the 2021 - 2022 school year with an in person model of instruction. Identifying the reopening plan has been the first priority as is the health and safety of our students. The District will maintain emerging information as it relates to data to guide us with immediate decisions.

This document contains plans for Virtual/Remote Instruction, should the district be required or compelled to be remote and offer instruction through a virtual platform. Remote Instruction will occur per the NJDOE in the event that our district must close the schools for more than three consecutive days, due to a declared state of emergency, a public health emergency or a directive by the appropriate health agency or officer, to institute a public health related closure.

This plan addresses the needs of all our students as individuals and identifies the needs of our faculty and staff. All students in the school district have been issued a device for instructional use. A review of device needs and access to the Internet was completed during the 2020 - 2021 school year and all families have access and devices. The district provides for technical support for families, students, and staff through a tech ticket system to manage and monitor technology inquiries.

At the time of this report, our remote instruction plans maintain the full day schedule for instruction that currently exists.

Per the NJDOE, the following applies to this remote instruction plan:

- If a program of virtual or remote instruction is implemented for the general education students the same educational opportunities shall be provided to [the special education students, to the extent appropriate and practicable. Speech language services and counseling services may be delivered to special education students through the use of electronic communication or a virtual or online platform, as appropriate] students with disabilities.
- Special education and related services, including speech language services, counseling services, physical therapy, occupational therapy, and behavioral services, may be delivered to students with disabilities through the use of electronic communication or a virtual or online platform and as required by the student's Individualized Education Program (IEP), to the greatest extent practicable.
- In the event that the State or local health department determines that it is advisable to close or mandates closure of the schools of a school district due to a declared state of emergency, declared public health emergency, or a directive by the appropriate health agency or officer to institute a public health-related closure, the superintendent of schools shall have the authority to implement the school district's program of virtual or remote instruction.
- The superintendent shall consult with the board of education prior to such decision if practicable. The superintendent shall ensure that students, parents, staff, and the board of education or boards of education are informed promptly of the superintendent's decision.

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Goals

- To provide remote/virtual instruction in an equitable manner.
- To provide a virtual learning environment for all students and staff in the event of a district wide transition to remote/virtual instruction.
- To provide our entire educational community with health and safety standards beyond the minimum standards as identified by the CDC and with the mandated requirements and considerations as identified in guidance from the New Jersey Department of Education.
- To continue to provide our children with an environment that offers support for their emotional and social well-being and development.
- To decrease risk of exposure to the COVID virus.
- To be prepared to respond to all announced guidelines and emergent situations.
- To maintain information through continuous communication.
- To offer a structure to respond to the changing situations and current information by district, school and the individual members of our community.
- To ensure all health-risk safeguards, case by case, are equitable for individuals offering specific health risks.

Required Information, Sections 1 through 5:

- 1. Meals: Meal distribution will be available through the district's contracted food service vendor at the Clinton Township Middle School. All families are eligible for free meals during the 21-22 school year and during a districtwide closure, all families have the option to pick up school lunches from the district's central distribution point. Specific schedules will be shared with families outlining pick up times and traffic flow for distribution.
- 2. Schedule or Instructional Plan: CTSD will maintain full day schedules during any period of remote instruction unless there is a scheduled professional development afternoon planned or another significant disruption to our schedules.
 - a. Building schedules are included within the plan.
 - b. Instructional Platforms that will be utilized are Google Classroom and SeeSaw. Students will attend virtual instruction using Zoom or Google Meet as the delivery method. The district has subscriptions for all of these programs.
 - c. Student emails have been opened for students to have email communication with the teaching staff.
 - d. Student absences are coded according to NJDOE guidance in PowerSchool.
 - e. District policy provides additional time for turning in assignments and completing work when students are absent for vacation or non-illness related issues. (BOE Policy 5200)
 - f. No in person field trips during the 2020-21 school year.

- i. Virtual field trips are permitted and highly encouraged.
- g. No outside groups in the building or using the fields.
- h. PTA and any large in person gatherings are canceled/virtual until further notice.
 - i. Virtual versions of events may be considered.
- i. Extra-Curricular activities/clubs will be virtual and schedules will be provided.
- j. Music experiences may be implemented through a virtual model.
- k. Sports information will be updated and announced through the parent alert system.
- 1. Standardized testing may take place as per NJDOE requirements as all students have a district issued device and may participate in any remote testing.
- m. Benchmark testing will take place as originally planned throughout the course of the school year.
- n. NJTSS programs will remain intact during remote instruction.
- o. Response to Intervention programs will proceed as normal during remote learning.
- p. Enrichment, Resource Room and Math and Literature Support programs will continue during remote learning.
- q. ELL programs will be followed by the district ELL Instructor and address the needs of each child during their academic day.
- **3. Digital Divide:** During the course of the 2020 2021 school year, and as of March of 2019, the district took steps to survey and determine the need for district provided devices and Internet access for families. While many families opted to use personal devices, the district implemented a 1:1 device program. Devices were procured over the course of the end of the 2019 and first half of the 2020 2021 school year. Internet access was also surveyed and it was reported that all families had access to the Internet through a variety of services.
 - a. Device Distribution took place in September, for all students in grades Pre-K through eighth grade. Students received a device, case and charger.
 - b. Instructional Materials will be sent home at the time of any notification of a school closure. In the event of an unanticipated closure, arrangements will be made to allow families to pick up materials at our buildings.
 - c. Family Surveys were resolved in 2020.
 - d. Grant monies were procured through the NJDOE to address additional device purchases.
- **4. Communication:** Clear and consistent communications with stakeholders are vital to successful implementation. The CTSD District Advisory Committee is a representative body comprised of staff, administrators, parents and other stakeholders. This group meets throughout the year to review and provide feedback regarding district plans.
 - a. School Messenger is the system used to provide alerts and notifications to families and faculty/staff.
 - b. Parents may request technical assistance through <u>parenthelp@ctsdnj.org</u>.
 - c. Staff may request technical assistance by submitting a ticket through Spiceworks here.

Methods of Communication

Type	When	Who	What
School Messenger	All alerts and timely information	Darrin Daniello Roger Miller Kathy Maxton	Surveys Alerts
Email	Respond to inquiries from parents and staff	Admin	
Website	Share information	Carmella Shaw - Website Manager	
Phone Calls	Anytime personal touch is needed	Admin	Invites, responses to correspondence
Clinton Township Newsletter	Monthly	Superintendent & Building Principals	Keep Clinton Township community updated on school happenings
Video conferencing/ Virtual Meetings	As needed	All staff members	Meetings, instruction, small groups, socialization
School Newsletters	Weekly & Monthly	Building principals & Teaching Teams	Information updates

School Counselors

Available during school hours for in-person talks; phone calls; texts; emails; video conferencing

Carole Frey cfrey@ctsdnj.org
Christina Giordano cgiordano@ctsdnj.org
Greg James gjames@ctsdnj.org
Kerry Mueller kmueller@ctsdnj.org
Alex Ruttenberg aruttenberg@ctsdnj.org

- **5. Professional Development:** The Clinton Township School District will provide the staff with opportunities for professional development, planning, and a guided review of the adaptive protocols within each school. The needs for each employee will be individualized to address accommodations and medical conditions. When making staffing scheduling and assignments, our District will comply with all applicable employment laws including but not limited to the American Disabilities Act (ADA), FMLA, Cares Act and Accountability Act (HIPAA), and all applicable state law. Continuous consultation with the Clinton Township Educational Association and the Clinton Township Administrators Association has been completed.
 - a. CTSD maintains three websites.
 - i. "ctsdnj.org" is the main district website and the main hub of information for families as well as a direct link to teacher pages.

- ii. The "Internal Staff" website is the location for resources for staff.
- iii. The "CTSD PD" website is a training site for staff with tutorials for instructional programs.

Additional Considerations

Attendance

During any period of remote learning, attendance will be taken by the teachers. Teachers will record attendance in PowerSchool as present or absent or another appropriate code. Each building will monitor student attendance to meet requirements for the school year. Parents will be notified of an increase or noted pattern of attendance as needed. Procedures as related to reporting of students that are absent due to illness, will be followed. Absent students require notification to the school Early Alert system.

Grading

Students will be graded during remote learning periods following a typical pattern that will include formative and summative assessment. Grades will be uploaded into PowerSchool and available to view through the Parent Portal. Assignments will have assigned due dates and follow district policy.

Special Education & Related Service Delivery

As part of the District's plan to ensure the delivery of special education and related services to students with disabilities, we will continue to meet our obligations to students with disabilities to the greatest extent possible. Specific strategies and considerations for students with disabilities have been and continue to be critical points of discussion for every remote or virtual scenario. The District Response Team will continue to review information and guidance from the NJDOE and any additional guidance from the United States Department of Education (USDE) on implementation of the Individuals with Disabilities Education Act (IDEA).

All special education and related services continue to be delivered in alignment with IEP goals and objectives regardless of the instructional format meaning virtual or in person where applicable and allowable in alignment with Executive Orders and local decisions. Changes in schedules and groupings may vary when virtual instruction is in place. Individual student services will be reviewed and continually monitored by Child Study Team members, Special Education staff, and Administration in collaboration with families of students with disabilities to ensure progress oriented and needs based plans. Child Study Team members are available during the school day via email or telephone. All timelines will be honored per CST processes. Parents will be notified of virtual meeting times.

Where permissible and in alignment with NJDOE and NJDOH health and safety guidance and procedures, during any virtual instruction period, the Clinton Township School District will make available in person services on an individual basis. When allowable, all mitigation measures to prevent the spread of illness will be utilized and may require additional measures per NJDOH and NJ DOE requirements. Local data, CALI scores, and orders by the State of NJ may prohibit the provision of any in person services for individuals with disabilities.

Mental Health

The Clinton Township School District formally approved a district goal for the 2021 - 2022 school year, focused upon the support systems for the students, faculty and staff. Utilizing an infrastructure, both formal and informal, with the staff, counselors, and communication with parents and guardians, group and individualized services will be determined and offered. The district uses the following programs:

- Lifelines, grades 6 8
- Character Strong
- Responsive Classroom
- Additional SEL related programs and information

Technology

The District uses Chromebooks (HP, Acer & Dell) and has approximately 1300 devices in house at this time. The District also uses Ipads, tablets, MacBooks and assorted specific devices for use with pre-school children and for our related services providers and staff.

Each of our buildings has a bandwidth of 1 GB. Based upon a recent survey of families, 100% of our student households have connectivity. All students have devices for educational purposes.

The Tech department is responsible for Systems Management, led by Darrin Daniello, Data Management, led by Kathy Maxton and managing technology issues with Roger Miller. The department also maintains the District subscriptions, SIS (Student Information System - PowerSchool) and maintenance of devices, sound field systems, the Tech Help Desk and responds to all staff and student technology issues.

The district maintains our regular school website as the main source of communication, a district Professional Development training site as well as an Internal staff website. Tutorials, postings, and general information are located here.

The last year has taught us the efficiency of virtual meetings. The District will utilize the following resources for meetings:

- Zoom
- Google Meet
- GoGuardian Conferencing

Student emails are also a source for communication between students and teachers. Some of our many resources are listed in the following links:

- 21/22 Approved Instructional Materials
- 21/22 Approved Mentor Text List
- 21-22 Approved CST Instructional Materials
- Digital Resource List

Additional academic resources will include:

Newsela in ELA, Science, Social Studies for CTMS

- EdPuzzle Interactive video lessons
- FlipGrid Video message boards
- SeeSaw digital portfolio
- Literably ELA benchmark assessment, K-5 delivered remotely option
- MobyMax ELA & Math benchmarks as well as skill reinforcement with independent practice, all content areas
- Smart Music Software CTMS music instruction
- Equatio CTMS math equation editor
- KAMI CTMS pdf editor
- BrainPop content area videos
- Discovery Education Streaming Plus
- PBL Project Problem Based Learning units
- IDE- My Q Portal Problem Based Learning units, Hybrid learning tools
- Enchanted Learning
- Gizmos
- Accelerated Reader
- Reading A-Z, Raz Kids
- Screencastify (recorded lessons and videos)
- WeVideo
- PebbleGo
- All of the "G Suite" including add ons, such as Pear Deck

The District does employ a web filter and also uses GoGuardian, and GoGuardian Teacher, which allows our staff to monitor student Internet use in real time, and to message them during use. It also acts as a filter to screen out visits to inappropriate sites based on keywords. Notifications of such searches are sent to district administrators, who in turn, will notify families.

Patrick McGaheran School Full Day Schedule 2021-2022

Secon	d Grade	First	First Grade Kindergarten		Prescho	Preschool-Half Day	
8:35-8:55	Arrival	8:35-8:55	Arrival	8:35-8:55	Arrival	8:55-11:25	AM Session
8:55-9:00	Homeroom	8:55-9:00	Homeroom	8:55-9:00	Homeroom	12:45-3:15	PM Session
9:00-9:25	Morning Mtg	9:00-9:30	Morning Mtg	9:00-9:30	Morning Mtg		
9:25-9:55	Unified Arts	9:30-10:00	Academics	9:30-10:15	Academics		
9:55-10:35	Academics	10:00-10:30	Unified Arts	10:15-10:35	Academics	Preschool-Fu	ull Day
10:35-11:15	Academics	10:30-11:20	Academics	10:35-11:05	Unified Arts	8:55-11:30	Academics
11:15-11:35	Extensions/ Recess	11:20-11:50	Lunch-Gr 1	11:05-11:45	Academics	11:35-12:05	Lunch-PreK
11:35-12:15	Academics	11:50-12:30	Academics	11:45-12:05	Extensions/ Recess	12:05-2:30	Academics
	Extensions/	12:30-1:10	Academics	12:05-12:35	Lunch-Gr K	12:05-2:30	Academics
12:15-12:35		1:10-1:25	Academics		Extensions/	2:30-3:15	Academics
12:35-12:50	Academics	1:25-1:55	Unified Arts	12:35-12:55		3:15-3:35	Dismissal
12:50-1:20	Lunch-Gr 2	1:55-2:25	Academics	12:55-1:30	Academics		
1:20-2:10	Academics		Extensions/	1:30-2:00	Academics		
2:10-2:35	Academics	2:25-2:45	Recess	2:00-2:30	Unified Arts		
2:35-3:05	Unified Arts		Extensions/	2:30-3:05	Academics		
3:05-3:15	Academics	2:45-3:05	Recess	3:05-3:15	Academics		
3:15-3:35	Dismissal	3:05-3:15	Academics	3:15-3:35	Dismissal		
		3:15-3:35	Dismissal				

Round Valley Elementary School Full Day Schedule 2021-2022

Grade 3 Barton K. Hill & McRae C. Hill Kirk & Shea Mooney Philips	Grade 4 Team A Homerooms of Black & Mann Jordan Simonelli & Russomano Ferri Dmuchowski	Grade 4 Team B Homerooms of McGregor Murphy Topping	Grade 5 Team A Homerooms of Major Rockafellow Rolak & Nish	Grade 5 Team B Homerooms of Friedel Johnson & Kilroy Lovering Powell
8:30-8:50	8:30-8:50	8:30-8:50	8:30-8:50	8:30-8:50
Arrival	Arrival	Arrival	Arrival	Arrival
8:50-9:10	8:50-9:10	8:50-9:10	8:50-9:10	8:50-9:10
Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting
9:10-10:10	9:10-10:10	9:10-10:10	9:10-10:10	9:10-10:10
Academics	Academics	Academics	Unified Arts	Unified Arts
10:10-11:10	10:12-11:12	10:12-11:12	10:12-11:43	10:12-11:12
Academics	Unified Arts	Unified Arts	Academics	Academics
11:13-11:43	11:13-11:43	11:13-11:43		11:13-11:43
Lunch	Academics	Academics		Academics
11:45-12:15	11:45-12:15	11:45-12:15	11:45-12:15	11:45-12:15
Extensions	Academics	Extensions	Lunch	Lunch
12:15-12:43	12:16-12:46	12:16-12:46	12:17-12:46	12:17-12:46
Academics	Lunch	Lunch	Academics	Extensions
12:43-1:13	12:48-1:18	12:48-1:18	12:47-1:16	12:47-2:15
Academics	Extensions	Academics	Extensions	Academics
1:18-2:18	1:19-1:39	1:19-1:39	Academics	
Unified Arts	Recess	Recess	1:17-2:15	
2:20-2:40	1:40-2:40	1:40-3:10	Academics	Academics
Recess	Academics	Academics	2:15-2:45	2:15-2:45
2:40-3:10	2:40-3:10		2:47-3:07	2:47-3:07
Fundations	Academics		Recess	Recess
3:10-3:30	3:10-3:30	3:10-3:30	3:10-3:30	3:10-3:30
Dismissal	Dismissal	Dismissal	Dismissal	Dismissal

Clinton Township Middle School Full Day Schedule 2021-2022

CTMS Extended Lunch Master Schedule with Mask Break 2021-2022

6th Grade			
HR	7:55-8:00	5	
Hawk	8:02-8:29	27	
6.1Period 1 UA1	8:31-9:08	37	
6.2Period 2 UA2	9:10-9:47	37	
Mask Break (Begins in pd 2 location)	9:47-9:57	10	
6.3Period 3	9:59-10:51	52	
6LLunch	10:53-11:38	45	
6.4Period 4	11:40-12:32	52	
6.5Period 5	12:34-1:26	52	
6.6Period 6	1:28-2:20	52	
	Total Minutes		
	Total UA	74	
	Total Core	208	
	Total Travel	16	
	Total	385	

7th Grade			
HR	7:55-8:00	5	
Hawk	8:02-8:29	27	
7.1Period 1	8:31-9:23	52	
Mask Break (Begins in pd 1 location)	9:23-9:33	10	
7.2Period 2	9:35-10:27	52	
7.3Period 3	10:29-11:21	52	
7.4Period 4	11:23-12:15	52	
7.5Period 5 UA1	12:17-12:54	37	
7LLunch	12:56-1:41	45	
7.6Period 6 UA2	1:43-2:20	37	
	Total Min.		
	Total UA	74	
	Total Core	208	
	Total Travel	16	
	Total	385	

8th Grade			
HR	7:55-8:00	5	
Hawk	8:02-8:29	27	
8.1Period 1	8:31-9:23	52	
8.2Period 2	9:25-10:17	52	
Mask Break (Begins in pd 2 location)	10:17-10:27	10	
8.3Period 3 UA1	10:29-11:06	37	
8.4Period 4 UA2	11:08-11:45	37	
8LLunch	11:47-12:32	45	
8.5Period 5	12:34-1:26	52	
8.6Period 6	1:28-2:20	52	
	Total Minutes		
	Total UA	74	
	Total Core	210	
	Total Travel	16	
	Total	385	

Additional Resources & Contacts

Primary Contacts

Area	Lead	Contact Information
Health, Guidance, & Special Services	Alexa Ingram	aingram@ctsdnj.org
Safety	Mary Postma	mpostma@ctsdnj.org
Curriculum	Joanne Hinkle	jhinkle@ctsdnj.org
Technology	Joanne Hinkle	jhinkle@ctsdnj.org
Instruction, Data, Assessment	Jennifer Paccione	jpaccione@ctsdnj.org
Registration/Withdraw/HomeSchool	Carmella Shaw	cshaw@ctsdnj.org
Building Specific Information		
PMG (PreK-2)	Melissa Goad	mgoad@ctsdnj.org
RVS (3-5)	Mary Postma	mpostma@ctsdnj.org
CTMS (6-8)	Luke Mason Judith Hammond	lmason@ctsdnj.org jhammond@ctsdnj.org

Support Resources

School Counselors

Available during school hours for in-person talks; phone calls; texts; emails; video conferencing

Carole Frey cfrey@ctsdnj.org
Christina Giordano cgiordano@ctsdnj.org
Greg James gjames@ctsdnj.org
Kerry Mueller kmueller@ctsdnj.org
Alex Ruttenberg aruttenberg@ctsdnj.org

Child Study Team Members

Available during school hours for in-person talks; phone calls; texts; emails; video conferencing

Kathy Collins kcollins@ctsdnj.org
Dianne Flanigan dflanigan@ctsdnj.org
Allison Lefebvre alefebvre@ctsdnj.org

Board of Education Office Directory 2021-22

Round Valley School 128 Cokesbury Rd., Lebanon, NJ 08833 Phone: 908.236.7235 Fax: 908.238.7645

Last Name	First Name	Position	Phone Number / Ext Cell Phone Number	
	SUPERINTENDENT'S OFFICE			
Ruberto	Johanna	Interim Superintendent	Phone: 908-236-7325 x 519	
		Business Administrator's Office		
Kramer	Mark	Business Administrator	Phone: 908-236-7325 x 515	
Stokes	Marianne	Payroll Coordinator	Phone: 908-236-7325 x 522	
Cantelmi	Claudia	Human Resource Coordinator	Phone: 908-236-7325 x 512	
Schultz	Shari	Accounts Payable Coordinator	Phone: 908-236-7325 x 511	
LaFevre	Michele	Business Administrator's Assistant	Phone: 908-236-7235 x 514	
Shaw	Carmella	Coordinator of Communication, Central Registration and Student Transportation	Phone: 908-236-7235 x 521	
		Technology		
Joanne	Hinkle	Director of Special Projects	Phone: 908-236-6341 x 306	
Jennifer	Paccione	Supervisor of Instruction Data and Assessment	Phone: 908-236-6341 x 315	
Daniello	Darrin	District Technology- Systems Manager	Phone: 908-236-7325 x 555	
Maxton	Kathy	District Technology- Data Manager	Phone: 908-236-7325 x 530	
Miller	Roger	District Technology - District Technician	Phone: 908-236-6341	
Buildings and Grounds				
Bolognini	Frank	Supervisor of Building & Grounds	Phone: 908-236-7325 x 524	

Out-of-District Supports (This is general information offered to the at-large community)

Professional Resources

Hunterdon Behavioral Health GSAAP - Anxiety Disorders Clinic

(24-hours) Piscataway, NJ Hunterdon Medical Center, (732) 445-5384

Flemington, NJ

(908) 788-6401 Oldwick Associates

Mobile Crisis (24-hours) Oldwick, NJ (908) 788-6400 (908) 439-3456

Hunterdon Helpline (24-hours) Sharon Rausenberger

908-782-HELP (4357) Bloomsbury, NJ 1-800-272-INFO (4630) (908) 479-1113 www.hunterdonhelpline.org

Family Crisis Intervention Unit Katharine Bergacs
Flemington, NJ Flemington, NJ

(908) 788-6401 (908) 751-1208

http://www.myplaceforpeace.com SAFE in Hunterdon

Flemington, NJ Dee Wright, MSW, LSW, LCADC 908-788-7666 Flemington, NJ

888-988-4033 (24-hour service) (908) 328-4307 www.safeinhunterdon.org

Susan Blackwell-Nehlig, PsyD

Tri-County Resources Flemington, NJ
(Warren, Hunterdon, and Somerset) (908) 303-6298

www.TriCountyResourcesNet.org
Catholic Charities
Kit Riley, Ph.D., MSW
Barbara Rouskas
Karen Steifel, CSW

Flemington, NJ Martha McDougal, LCSW

(908) 782-7905 Flemington, NJ (908) 788-9401

Carrie Genovisi
Flemington, NJ
Lori Rayner-Grossi

(908) 616-1182 Clinton, NJ (908) 730-7608

(908) 730-7608 Dr. Charwin (908) 246-2008 Frenchtown, NJ

(908) 507-8429

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Stress Management Counseling Carol Fischbach, LCSW
Center Clinton, NJ

Clinton, NJ
Clinton, NJ
(908) 638-6625
(908) 235-8337

www.stressmgmtcounseling.com Kristin Kuehner Ravo, LCSW

Long Valley, NJ Karin Gruss, MSW, LCSW (908) 876-8764

Clinton, NJ
(908) 343-0073

Janine Padula
(908) 364-5552

HOPE Counseling Services, Inc.

(908) 429-9300

(908) 735-0097

Nancy Hickey Harrison, PsyD

Clinton, NJ
Douglas Haymaker, PhD (908) 735-5445
Stephanie Haymaker, PhD info@HopeCounselingServicesInc.com
Bridgewater, NJ www.HopeCounselingServicesInc.com

Nicci Spinazzola, Eds, LMFT, LPC, Anne Picardo, LCSW BCETS

Pottersville, NJ
Trauma Specialist
(908) 439-3340
Morristown, NJ
(973) 292-0682 x 7

Jeffrey Harrison (908) 253-3160 Bridgewater Office

Flemington, NJ Lauren Ordner, MS, LPC (908) 788-4048 Lebanon, NJ

(908) 210-3086

Michael Prezioso LaurenOrdner@volitionwellness.com Clinton, NJ 08809 www.LaurenOrdnerLPC.com

Affiliates in Clinical Services

Affiliates in Clinical Services

Bridgewater, NJ

(908) 658-3167

Phillipsburg, NJ (908) 658-3167 (908) 454-7244

Verna M. Hegstrom Kimberly Leatherdale, LPC, ATR Clinton, NJ

Somerset Area (908) 730-8138 (908) 256-4479

<u>Horizon Blue Cross Blue Shield Resources</u> https://doctorfinder.horizonblue.com/dhf_search

Self Care Resources

Mindful Teachers

http://www.mindfulteachers.org/p/self-care-resources.html

American Psychological Association

https://www.apa.org/pi/about/publications/caregivers/consumers/taking-care-you

American Counseling Association Mental Health Resources

https://www.counseling.org/knowledge-center/mental-health-resources/